

This is a viewable copy of the survey only. Please do not complete. The survey will be administered at your child's school in May 2010.

**This survey is secure socket layer (SSL) protected.
All data are encrypted for transmission.**

**Texas Rural Technology (R-Tech) Pilot
Online Student Survey
Spring 2010**

Because you participated in technology-based instruction at your school during the 2009-10 school year, you are being asked to participate in an on-line survey conducted by the Texas Center for Educational Research (TCER). The survey is completely voluntary and takes about 15 minutes to complete. The survey will ask for your opinions about learning with technology such as computers, laptops, or on-line coursework. Your answers will remain confidential, and individual students' survey responses will not be shared with teachers, principals, or anyone else. We hope you will agree to take the survey because your responses will provide important information that may help us understand how to better support students through the use of technology.

I agree to participate in the survey

I do NOT agree to participate in the survey

THE RURAL TECHNOLOGY (R-TECH) PILOT AT YOUR SCHOOL

Please read this section carefully before proceeding to the next section of the survey.

The rest of the survey asks you about your use of technology resources offered through your school's Rural Technology (R-Tech) program. R-Tech technology resources may include: computer-based or online tutoring for a specific subject area, computer-based or online coursework, courses taken through video conferencing, or dual credit classes offered online (high school students only). You may know these resources by the name of the software your school is using as part of its R-Tech program. For example, you may complete technology-based units using PLATO, A+nyWhere Learning Systems, NovaNET, Achieve TeenBiz 3000, or another software package provided through R-Tech.

If you have questions about which technology resources are part of R-Tech, please ask your teacher or the survey administrator (i.e., librarian, computer lab facilitator) for help.

ACCESS TO R-TECH TECHNOLOGY RESOURCES

Think about the places and times that you use technology resources (e.g., instructional programs on computers, video conferencing) to help with your learning. Please indicate how often you use technology resources in each of the following situations? (Choose **one** answer for each situation.)

	Never	Rarely (a few times a year)	Sometimes (once or twice a month)	Often (once or twice a week)	Almost Daily
At school <u>before</u> classes begin (e.g., in a computer lab, learning center, or school library)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At school <u>after</u> classes are over (e.g., in a computer lab, learning center, or school library)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At school during lunch (e.g., in a computer lab, learning center, or school library)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At school during a free period (e.g., study hall)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At school during regular class time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At home <u>using a home computer</u> (i.e., a computer that belongs to you or someone in the family)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At home <u>using a laptop I take home from school</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At a public library (not at school)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(specify)	_____				

STUDENTS' PERCEPTIONS OF R-TECH TECHNOLOGY RESOURCES

Read each of the following statements about learning with technology resources (e.g., instructional programs on computers, videoconferencing) and mark your level of agreement with each statement.

	Strongly Disagree	Disagree	Unsure	Agree	Strongly Agree
I learn more when I use technology resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology resources allow me to work at my own pace.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer and other technology resources at my school are often slow or broken.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am bored by the school work I do using technology resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school's Internet connections are too slow or are often not working.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher can't fix things when something is wrong with the technology resources I use for learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology resources allow me to focus on the area where I need extra help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have trouble getting my questions answered when I use technology resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The programs I need are not on the computer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology resources allow me to take classes taught by teachers who are <u>not</u> at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology resources allow me to make up coursework I have missed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I use computers to learn, I know right away whether I got a question right or wrong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My grades have improved since I began using technology resources for learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have difficulty coming to school early or staying after school to use technology resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology resources make learning more interesting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using my school's technology resources sometimes interferes with my extra-curricular activities (e.g., sports, drill team, clubs).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel more confident about my school work since I started using technology resources to help me learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

When you use technology resources for learning (e.g., instructional programs on computers, videoconferencing), which subject area do you concentrate on the most? (**Mark only one.**)

- English/language arts/reading
- Science
- Social Studies
- Math
- A language that is not English
- Other

(please specify)

Have you taken a technology-based course at your school that allowed you to earn credit at a college or university (i.e., a dual credit course)?

- Yes
- No

DUAL CREDIT COURSEWORK

Please list the course(s) you are taking for dual credit using technology resources (e.g., instructional programs on computers, video conferencing).

Read each of the following statements about dual credit coursework offered through technology resources (e.g., instructional programs on computers, videoconferencing) and mark your level of agreement with each statement.

	Strongly Disagree	Disagree	Unsure	Agree	Strongly Agree
Dual credit courses are more challenging than my regular high school classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is easy to communicate with the instructor(s) of my dual credit course(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is easy to communicate with other students enrolled in my dual credit course(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had difficulty obtaining the textbook(s) and other class materials for my dual credit course(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual credit coursework is preparing me for college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The calendar for my dual credit class is different from my regular high school classes (e.g., different dates for final exams, holidays).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can get help easily when I don't understand information that is part of dual credit courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like to take more dual credit courses using technology resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What do you like best about using technology resources (e.g., instructional programs on computers, video conferencing) for learning?

What do you like least about using technology resources (e.g., instructional programs on computers, video conferencing) for learning?

Click continue, then hit next button

Continue

Thank you for taking this survey.

To exit the survey hit submit

